2016-2017 COMMUNITY REPORT
Empowering our youth, creating opportunities for learning, and nurturing creativity are important to the health and vibrancy of Indianapolis. Increasing opportunities for learning through the arts and improving graduation rates have a measurable impact on the strength of our city. That is why the Indianapolis arts community is working with the Indianapolis Public Schools to improve outcomes for 22,000+ K-8 students. Since 1987, the Arts Council of Indianapolis has been working to increase access to the arts and encouraging that arts education initiatives are part of funded programs through our Annual Grants Program. Through recent research initiatives and as directed by our most recent strategic plan, the Arts Council endeavored to take a more direct role in providing access to quality arts education for all our youth in Indianapolis. Today, we are proud to present the first result of our planning and our new strategic direction in arts education: Any Given Child Indy.

Any Given Child Indy is a local collective impact initiative administered by the Arts Council of Indianapolis in partnership with the Mayor's Office and Indianapolis Public Schools. The program is an affiliate of the national Any Given Child initiative of the John F. Kennedy Center for the Performing Arts in Washington, D.C. The goal of the program is to assist communities in developing a plan for expanded arts education and ensuring a quality arts education for all K-8 students in an identified school system. In September 2015, the Kennedy Center named Indianapolis as the 18th community to benefit from over three decades of work from across the country and internationally. In May 2016, a team of civic, corporate, and nonprofit leaders across sectors completed year one of the program by creating a vision, articulating four specific goals and focus areas, and the beginning of a data-driven plan based on surveys of teachers and arts organizations that will drive the next four years of implementation.

The following Any Given Child Indy report presents the data illustrating the barriers and gaps that currently exist for expanding arts education for Indianapolis Public Schools, including the Mayor’s Charter Schools. The report is the result of nine months of analysis of data and strategic planning by leaders representing eight sectors of our community including Philanthropy, Indianapolis Public School District, Communications/Media, Higher Education, Research Community, Business, Arts Organizations, and the Mayor’s Office. The report provides a roadmap for a recently identified team to begin acting on the recommendations. The goal of the research was to compile a baseline of arts instructional time; gauge perceptions of teachers regarding arts education; locate and define underserved areas; and identify barriers to collaboration between schools and arts organizations.

As we begin the next phase of this important work, we ask for your help in ensuring access to the arts for our children in Indianapolis. For more information including how you can get involved and support this initiative, please visit the coalition’s website at anygivenchildindy.org. Thank you for your belief in the power of the arts to change lives and change our collective future.

Dave Lawrence
President & CEO
Arts Council of Indianapolis
From October 2015 to September 2016, the following individuals completed Phase I of *Any Given Child Indy*

### Any Given Child Indy Community Arts Team

<table>
<thead>
<tr>
<th>Name</th>
<th>Organization/Institution</th>
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<tr>
<td>Dr. Preston Bautista</td>
<td>Indianapolis Museum of Art</td>
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<tr>
<td>Andrew Black</td>
<td>Central Indiana Community Foundation</td>
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<tr>
<td>Dr. Kristin Champa</td>
<td>DePauw University</td>
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<td>Dr. Brenda Clark</td>
<td>University of Indianapolis</td>
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<tr>
<td>Kristin Cutler</td>
<td>Indianapolis Public Schools</td>
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<td>Dr. Silvia Filippini Fantoni</td>
<td>Indianapolis Museum of Art</td>
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<td>Mary Gardner</td>
<td>United Way of Central Indiana</td>
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<tr>
<td>Rilyn Gipson</td>
<td>Rilyn Gipson Associates/University of Indianapolis</td>
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<td>Kristin Hines</td>
<td>Office of Education Innovation, Office of Mayor Greg Ballard – City of Indianapolis</td>
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<td>Gayle Holtman</td>
<td>ArtMix</td>
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<td>Michael Huber</td>
<td>Indy Chamber</td>
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<td>Dr. Jason Kelly</td>
<td>IUPUI Arts &amp; Humanities Institute</td>
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<tr>
<td>Elise Kushigian</td>
<td>Community Volunteer</td>
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<tr>
<td>Glen Kwok</td>
<td>Asian American Alliance, Inc.</td>
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<td>Dave Lawrence</td>
<td>Arts Council of Indianapolis</td>
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<td>Dr. Wanda Legrand</td>
<td>Indianapolis Public Schools</td>
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<td>Eric Martin</td>
<td>Music for All</td>
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<td>Dr. Monica Medina</td>
<td>IUPUI</td>
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<td>Greg Newlin</td>
<td>Indianapolis Public Schools</td>
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<td>David Newman</td>
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<tr>
<td>Beth Perdue Outland</td>
<td>Indianapolis Symphony Orchestra</td>
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<td>JoEllen Florio Rossebo</td>
<td>Arts for Learning</td>
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<tr>
<td>Yvonne Shaheen</td>
<td>Philanthropist</td>
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<td>Ron Smith</td>
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<td>Dr. Kathleen Spears</td>
<td>American Pianists Association</td>
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<td>Dr. Yvonne Stokes</td>
<td>Indianapolis Public Schools</td>
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<td>Gail Thomas Strong</td>
<td>WFYI</td>
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<td>Nathan Tuttle</td>
<td>Indianapolis Public Schools</td>
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<tr>
<td>Gregory Wallis</td>
<td>Harrison College</td>
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<tr>
<td>Ahmed Young</td>
<td>Office of Education Innovation, Office of Mayor Joe Hogsett – City of Indianapolis</td>
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### Facilitators

- Barbara Shepherd, The Kennedy Center for the Performing Arts, Washington, D.C.
- Candy Schneider, The Smith Center for the Performing Arts, Las Vegas, Nevada

### Site Coordinators

- Ernest Disney-Britton, Director of Grant Services & Education Partnerships, Arts Council of Indianapolis
- Taylor Fengya, Grant Services & Education Partnerships Coordinator, Arts Council of Indianapolis

“Arts education enriches the lives of all who participate!”

Dr. Wanda Legrand

Deputy Superintendent for Academics, Indianapolis Public Schools

Image courtesy of ArtMix
Any Given Child Indy will ensure comprehensive arts education to all 22,000+ students in 66 Indianapolis Public Schools, including the Mayor’s Charter Schools. With the support of the local community, arts organizations are working to improve student outcomes through arts education through arts classes, co-curricular programs, and arts integration.

Students who are involved in the arts are...

- 4x more likely to participate in a math or science fair
- 3x more likely to win an award for school attendance
- 4x more likely to be recognized for academic achievement
- 3x more likely to be elected to class office

“I now know that arts integration, as defined by the Kennedy Center, is about teaching through the arts. Objectives, assessments, and documentation of student learning are all designed to address both the subject area (science, social studies, math) and the art form through which that subject is studied.”

Robin Houdek
Teacher, Indianapolis Public Schools

The arts reflect our creativity, our ability to think up new ideas and create. They move us beyond mere existence to a life of expression and interaction and community. They help us connect what is in our head with what is in our heart. Students of all ages need knowledge, skills, and the languages of the arts in order to support and power their natural inclination to create.

Gayle Holtman
President & CEO, ArtMix

“Any Given Child Indy” 2016-2017 Report: Making the Case

Source: Americans for the Arts
Why Arts Education Matters

The Any Given Child Indy Community Arts Team is committed to ensuring ongoing comprehensive and quality arts education for all K-8 students in Indianapolis Public Schools. We will unite schools with the diverse cultural richness of our community to engage and inspire students to create, perform, and respond to all art forms leading to lifelong creative engagement.

In 2016-2017, Any Given Child Indy will begin four years of work to achieve the goals outlined in the Action Plan. These goals were established and adopted in the spring of 2016 and will be carried out throughout the 2016-2017 school year.

The four goals are:

**Goal 1**
Unite schools, arts organizations, and community resources to support lifelong creative engagement.

**Goal 2**
Create a robust and collaborative professional development program that supports effective arts integration, education, and engagement.

**Goal 3**
Demonstrate measurable impacts on students, families, schools, and our community.

**Goal 4**
Eliminate identified district-wide gaps in the arts to provide equity and access in alignment with the Indiana academic standards for every child.

"Arts education is a vital component of education, sparking intellectual and creative development. Every child deserves the right to learn in and through the arts."

JoEllen Florio Rossebo
President & CEO, Arts for Learning
In the fall of 2015, individual surveys were sent to teachers and principals of Indianapolis Public Schools and the Mayor’s Charter Schools along with local arts organizations.

1,259 Total Responses

Key findings are based on the following survey responses from:

- 715 classroom teachers
- 61 arts specialists
- 216 other teachers
- 41 administrators and counselors
- 53 arts organizations

Key Findings

- Students in grades K-8 are underserved in arts instruction, particularly theatre and dance
- Arts organizations cite communication as one of the biggest barriers to working with schools

- 97% of teachers and principals say the arts should be a required part of the school program
- 94% of teachers would take part in professional development in “arts integration” if given the opportunity
- 89% of teachers agree or strongly agree that the arts have a positive impact on their teaching/leadership
- 82% of educators believe that the arts value “a great deal” in child development and development of foundational skills

Top 5 Barriers to Equity and Access

- Lack of Funding
- Lack of Instructional Time
- Transportation
- Communication
- Lack of Training
Driven by the knowledge of the gaps and barriers identified in the surveys, the Community Arts Team crafted and adopted an Action Plan for the 2016-2017 school year to begin eliminating these barriers, and in turn, bring equity and access to K-8 arts education in Indianapolis Public Schools.

Based on the four-year goals listed on page 4, the Community Arts Team also established a series of action steps in the spring of 2016 that will steer the work of Any Given Child Indy’s Implementation Team during the 2016-2017 school year.

During this school year, Any Given Child Indy will take the following steps to address the top 5 barriers:

- **Develop a Sustainable Budget and Resources Plan**
  Any Given Child Indy will develop an overall budget based on program expansion priorities that includes both costs and resource opportunities for schools and arts organizations. Any Given Child Indy will also launch a Week of Giving during National Arts in Education Week, September 11 - 17, 2016.

- **Launch Discussions on Tackling the Lack of Instructional Time**
  Any Given Child Indy will increase public awareness of the issues of instructional time throughout the year, prioritize the gaps in arts education by arts discipline and by grade, and establish a baseline standard for arts education. Any Given Child Indy will also establish a comprehensive evaluation protocol and survey participants to measure progress.

- **Coach Schools to Create Arts Partnerships**
  Any Given Child Indy will define tiers of engagement for partnerships between schools and arts organizations. These will be in alignment with Indiana academic standards, and every school will also be coached on developing at least one high engagement partnership that also directly addresses transportation barriers.

- **Study the Building of an Online Directory**
  Any Given Child Indy will research best practices to develop online tools and educational resources that will increase schools’ access to arts education services. Any Given Child Indy will also develop a communications toolkit for schools and arts organizations to use.

- **Create Professional Development Opportunities**
  Any Given Child Indy will create both arts integration and arts-as-curriculum professional development opportunities for teachers, arts organizations, and artists. Arts integration, as defined by the Kennedy Center, is an approach to teaching in which students construct and demonstrate understanding through an art form. Students engage in a creative process which connects an art form and another subject area and meets evolving objectives in both.
Become a member of the Any Given Child Indy Implementation Team!

Any Given Child Indy is looking for talented individuals who are passionate about bringing access and equity to arts education in Indianapolis Public Schools, K-8.

Consider sharing your skills and time to:

- Start a neighborhood conversation about arts education
- Subscribe to the Any Given Child Indy monthly e-newsletter
- Volunteer for an Any Given Child Indy committee (Four committees: Budget, Evaluation, Engagement, and Professional Development)
- Lend your artistic talents as a teaching artist
- Make a donation to support Any Given Child Indy programs

To become an active supporter of arts education, please contact:

Taylor Fengya
Grant Services & Education Partnerships Coordinator
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anygivenchildindy.org